

Campfire Night Skits for Review & Fun



At the Center for Alaskan Coastal Studies, student groups learn about a variety of topics in coastal ecology. To help review and reinforce the learning, we often incorporate student-created skits into campfire nights. This is usually done in small groups, but also could be done by individuals. There are a few guidelines that we outline before beginning.

1. It must be appropriate for school, and appropriate for sharing with both young kids and older folks.
2. It must be connected to what they have learned during their field trip.
3. All members of the group should be involved in creating the skit and presenting it.
4. It should be 3-5 minutes long. No shorter than 3 minutes. No longer than 5 minutes.
5. It can be silly or serious. It doesn't need to be a skit, exactly. If the group wants to sing, perform music, or dance instead that is fine so long as it can be understood by the audience and fits the requirements above.

Adapt these guidelines to fit your own needs and the age/interest of the student you are working with. Sometimes we assign a very specific topic to each group, and sometimes we leave it more broad. For example, after going tidepooling and learning about key phyla of marine invertebrates (mollusks, echinoderms, arthropods, etc.) we might assign each group one phylum that needs to be the star in their skit. Depending on the topics or ecosystems the students are learning about, being specific might make sense. Or, you might keep it more broad and instead direct them to create a skit highlighting something interesting or important they learned.

If you are teaching online, you can have students film their performances/skits and submit them. An alternative, where access to technology is limited, is to have students write a cartoon, flip book, short story, or illustrated poem about topics you'd like to review.